**Do these norms promote a culture of professionalism in our professional learning?**

**(Keep/Revise/Remove)**

**What resonated with you? Why? (Go-Around)**

**How do these same myths hold true today?**

**What contributes to their persistence?**

* **What teacher moves and components of the task kept the focus on learning?**
* **Where did you see the Stages 1-5 of ADI?**
* **How do the first 5 ADI Stages connect to the 5 Practices?**
* **How might Stages 6-8 have been used in this task?**

**What does productive engagement look and sound like in a science classroom?**

* **What resonated with you? Why? (Go-Around)**
* **How does the article connect to our current 5 Practices?**
* **How might you use the questions on page 26 with your department?**

**Select a task (does not have to be from the Curriculum Guide)**

**Plan for at least the first 5 Stages**

* **What is the storyline and does it get me to my Core Science Goals?**
* **How will I embed practices that ensure learning is the focus?**
* **How are students providing evidence of what they know?**
* **What does productive engagement look like in a science classroom?**
* **How do I assure that inquiry-based learning experiences will help my students reach specific learning outcomes?**

**What am I taking back to my campus?**

**What is important to my own learning?**