## LESSON FLOW

PLANNING FOR THE ENACTMENT OF SCIENCE LESSON THAT PROMOTE CONCEPTUAL UNDERSTANDING

Regular use of this framework – alone and with colleagues – fosters productive professional habits-of-mind and –practice.

Lesson Titl	e/Description	and Source:
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Lesson Trie, Description and Source	
Focus Question: What question will you use the investigation and the core science idea and/or so	to focus the investigation and support students in making connections between cientific practices and discourse?
Engage See the "Set Up For Science Inquiry" secti	on of the Expanded Lesson Planning Framework (LPF)
Grouping: Plenary (whole group)	
Time:	
Materials:	
Actions:	
Investigate See the "Monitor and Support Stud	lent Thinking" section of the Expanded Lesson Planning Framework (LPF)
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Grouping (circle all that apply): Individual, Pairs, (	roups of, Pienary
Time:	
Materials:	
Actions:	
	<sup>1</sup> 20
	ence Discussion" and the "Surface, Summarize, Connect, and Extend" sections of the
Expanded Lesson Planning Framework (LPF)	
Grouping: Plenary (whole group)	*
Time:	
Materials:	
Actions:	
Actions.	
Formative Assessment Prompt:	
Tormative Assessment Frompt.	

