

Middle School Science Leaders Network Meeting

March 2, 2016

Content	Notes/Reflection	
Welcome/Sharing our Learning from the Last Meeting	<ul style="list-style-type: none"> Grant Professional Learning Opportunities Thinking Through Quality Questioning: Expect Thoughtful Responses Science Formative Assessments 	
The Blackawton Bees Video and Discussions		
The Pursuit of Ignorance Video and Discussions		
Engaging in Some Science Together		
Debriefing the Learning	The Task Itself	Instructional Practices/Strategies
Ready, Set, Science Discussions		
Reflecting on Our Work Thus Far	<p>The one practice that I have grown the most in is _____ because _____</p> <p>The one practice that I want to concentrate on honing is _____ by _____</p>	
Science Formative Assessment	How do you plan to increase the use of some of these FACTS with your department?	
Summarizing Through Connections		
Planning for Redelivery		

- Moreover, separating content and process is inconsistent with what is now known about the way scientists actually do science. – National Research Council (Ready, Set, Science)
- Assessment not only serves the purpose of finding out what students are learning but also promotes learning. – Page Keeley (Science Formative Assessment)
- Good evidence led to more questions, which in-turn led the students to generate more evidence. – National Research Council (Ready, Set, Science)