

JIGSAW

<u>Description</u>: The Jigsaw strategy involves students reading different selections and sharing the information from that reading with a group or whole class. The reading assignment can be divided among group members to allow some students to receive more challenging text. A Jigsaw may focus students in one of three main ways.

- 1. Students jigsaw to read different sections of a textbook chapter, different short stories following a similar theme, or stories by the same author.
- Students might jigsaw around a certain topic of research using multiple text to gather information.
 Some examples include health issues of obesity, problems involving the environment, causes of World War I or how to determine the amount of tile needed to cover a floor.
- 3. Students jigsaw to research independently within a group. Each group would be responsible for one area of study within a generalized topic.

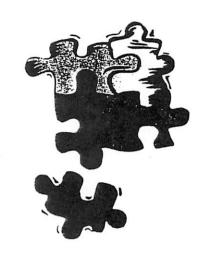
Step-by-Step

- Determine the text to be used either a textbook chapter or identify a range of materials related to significant topics addressed in a lesson. Consider the skill level of students to determine appropriate text difficulty and satisfaction.
- 2. Organize students into cooperative groups, assigning each group their reading selection.
- 3. Students read selections independently. Encourage students to make notes on the text or use sticky notes to interact with the text.
- 4. Upon completing the selections, students who read the same text are grouped together to discuss the contents, concepts, information and to share their notes. Students will then create a summary of all the information gathered to share. They might summarize key points, design a concept map, use a graphic organizer, or highlight a set of notes. Teachers may collect these and copy them for the class giving each student his/her own personal set.
- Students return to their original groups and each member shares his/her information from the
 assigned selection. The rest of the group is responsible for learning each section. When each
 member has presented, the entire reading selection has been covered.





JIGSAW



- 1. Form HOME TEAMS
- 2. Go to EXPERT TEAMS

A B C D E F

- learn
- study
- prepare to teach
- 3. Return to HOME TEAMS
 - · teach each other
- 4. Prepare PRODUCT/ Complete TASK
- 5. LARGE GROUP SHARING

