

I Have Who Has

Description: This game works well with either vocabulary and definitions or questions and answers (as long as the answers are different enough from each other that there is only one option possible). It works as a whole class activity or in small groups as well.

Materials: Index cards and address labels (Avery template 8160) 30 labels per sheet.

To make the cards: Print out the questions and answers or the definitions and the vocabulary words on the labels and begin by putting one question on an index card. Place that index card off to the side and place the answer to that question on the next index card. On the same index card (either on the same side or on the back) place the next question. On the third index card place the answer to the previous question and then on that same index card (again either on the same side or the back side) place the next question. When you get to the last question, place the answer for it on the very first index card you made. This will ensure that the game works in a circle every time you play it, no matter which card you begin with.

Procedure for game: To play the game, pass out one or two (depending on your class size) index cards to each student. Choose one student to start. That student begins by saying “Who has”...and then reading either the question or the definition depending on what you made them for. The student who has the answer or vocabulary word then says, “I have”...and read the answer. Then that same student will say “Who has”...and read the next question or definition. For example:

Student 1: “Who has the stalk of the anther?”

Student 2: “I have the filament.”

Student 2: “Who has the female gamete of an angiosperm?”

Student 3: “I have the ovule.”

Student 3: “Who has the structure that protects young buds?”

The process continues until it circulates back around to the initial student who will have the answer to the last question.