

High School Science Leaders Network Meeting

March 3, 2016

Content	Notes/Reflection	
Welcome/Sharing our Learning from the Last Meeting	<ul style="list-style-type: none"> Grant Professional Learning Opportunities Thinking Through Quality Questioning: Expect Thoughtful Responses Science Formative Assessments 	
The Pursuit of Ignorance Video and Discussions		
Engaging in Some Science Together		
Debriefing the Learning	The Task Itself	Instructional Practices/Strategies
Reflecting on Our Work Thus Far	<p>The one practice that I have grown the most in is _____ because</p> <p>The one practice that I want to concentrate on honing is _____ by</p>	
Science Formative Assessment	How do you plan to increase the use of some of these FACTS with your department?	
Summarizing Through Connections		
Planning for Redelivery		

- Assessment not only serves the purpose of finding out what students are learning but also promotes learning. – Page Keeley (Science Formative Assessment)
- Thoroughly conscious ignorance is the prelude to every real advance in science – James Clerk Maxwell