To find a shortcut look for \_\_\_\_\_\_\_\_\_

Noticing \_\_\_\_\_\_\_\_ helped me to count quickly because \_\_\_\_\_\_\_\_\_\_\_

Knowing \_\_\_\_\_\_\_\_\_\_\_\_ comes in handy when counting quickly because \_\_\_\_\_\_\_\_\_\_

* What have you shared from the last

 meeting?

 How and with whom?

* How did it go? What went well? What would you have done differently?

 Be specific.

* What components of the task **make sense** of the task? What teacher routines encouraged the sense making?
* What components of the task helped you increased your understanding of the math?

* Which of the Curriculum Beliefs do you

 see as a strength for your school?

* What Curriculum Belief does your

 school struggle with the most?

81-72+63-54+45-36+27-18+9

To find a shortcut look for \_\_\_\_\_\_\_\_\_

Noticing \_\_\_\_\_\_\_\_ helped me to count quickly because \_\_\_\_\_\_\_\_\_\_\_

Knowing \_\_\_\_\_\_\_\_\_\_\_\_ comes in handy when counting quickly because \_\_\_\_\_\_\_\_\_\_

* What is your interpretation of this?
* How might teachers use this?
* Does the reflection tool reflect the points on equity and culture?
* What is your interpretation of this?
* What message does it relay to others about productive engagement?
* If you answer yes to all of these questions, do we have productive engagement for the purposes of culture and equity?
* How might teachers use this tool?
* Are there certain questions that we might say yes to but we may not fall in the high/high quadrant from this morning?

*Smarter Than You Think – Message 14*

* What issues or challenges does this message raise for you?
* How can you shift your teaching or the structure of your classroom to integrate review into your teaching without spending unnecessary instructional time?

*Smarter Than You Think – Message 16*

* What issues or challenges does this message raise for you?
* On what topics or skills at your grade level do you find yourself spending significant amounts of instructional time, even if you they are not identified as priority topics in your grade level standards? What would be the benefits or disadvantages 0f letting any of these topics and skills go?
* What connections can you make between Principles to Action: Assessment and Smarter than We Think Messages 14 & 16?

What am I taking back to my campus?

What is important to my own learning?

* The most valuable thing I have learned from the network is \_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In working on my practice I found … most beneficial because \_\_\_\_\_\_\_.
* If I could change anything about the network, it would be \_\_\_\_\_\_\_\_\_\_because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I would like to learn about \_\_\_\_\_\_\_\_\_\_\_\_.