

High-Leverage Practices

Anticipating Student Misconceptions and Pathways (“Doing the Science”)



This is not part of
my practices at
all.

I sometimes use
this practice, but
do not feel as
though it is an
established
routine.

Although I still
have a lot to
learn, this is just
how I do business.

Monitoring the Learning



This is not part of
my practices at
all.

I sometimes use
this practice, but
do not feel as
though it is an
established
routine.

Although I still
have a lot to
learn, this is just
how I do business.

Selecting and Sequencing Student Ideas to Share in the Plenary



This is not part of
my practices at
all.

I sometimes use
this practice, but
do not feel as
though it is an
established
routine.

Although I still
have a lot to
learn, this is just
how I do business.

Connecting Student Ideas to Each Other and Science Concepts to other Science Concepts



This is not part of
my practices at
all.

I sometimes use
this practice, but
do not feel as
though it is an
established
routine.

Although I still
have a lot to
learn, this is just
how I do business.